

ANNUAL REPORT

2013-2014



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**FROM THE CHAIR OF THE BOARD OF GOVERNORS AND
THE PRESIDENT AND CEO OF ST. LAWRENCE COLLEGE**

We've had an incredible year here at St. Lawrence College in 2013-14. Even with a quick glance through these pages of the Annual Report, it's abundantly clear that the successes of our students continue to tell the story of our proud College.

Our students, from a wide variety of disciplines, continue to shine. From Business, Graphic Design, Esthetician, Civil Engineering Technician, and our athletic teams, the awards keep coming. Our students launch spectacular art exhibitions, stage colourful and moving theatrical productions, and compete at provincial and national levels, owning the podium wherever they go. Our students travel the world making a difference in the lives of those overseas. They bring hope to children and youth in our own communities. We could not be prouder. Going to work every day to assist students and ensure their SLC experience is the best it can be is, without a doubt, the most rewarding aspect of working at the College.

This year also saw the launch of our new 2014-19 Strategic Plan. Appropriately called *Our Future*, the plan outlines new vision, mission and values statements, and our aspirations for the next five years, providing a new direction for our College.

THEY ARE:

Vision: Rooted in our communities, we will be a globally recognized college delivering innovative learning opportunities and preparing career-ready graduates to be leaders in their fields.

Mission: We are dedicated to student success, academic excellence, and leadership in our communities.

Our conversation about **values** was synthesized into the following concepts that will guide us as we pursue our multi-year objectives: Students First; Teamwork; Innovation; and Integrity.

The Strategic Plan describes our aspirations for the future. Each decision we make in pursuit of organizational transformation will be guided by our vision, mission, and values. These components of *Our Future* have evolved to reflect the ideas and priorities voiced by the College community during our engagement process, the first such meaningful conversation about values in more than 10 years.

As we reflect in these pages on the exciting past year, we look forward to the next five years as *Our Future* takes shape.

Marc Schaefer, Chair, St. Lawrence College Board of Governors
Glenn Vollebregt, President and CEO, St. Lawrence College



AS WE REFLECT ON THE FINAL YEAR OF OUR 2010-13 Strategic Plan, the stories included in this Annual Report represent a true reflection of the pillars on which we have built our College: **Learning Excellence**; **Community Engagement**; and **Institutional Strength**. Behind every guiding philosophy are the people that put them to work. Only with the hard work, dedication, and commitment of the entire SLC community are we able to move toward *Our Future*, our new 2014-19 Strategic Plan. We are all here for one reason – our students. As you’ll note in the following pages, they make it worth our while every day.

LEARNING EXCELLENCE

What does this really mean? It means staying relevant and responsive to the ever-changing needs of the workforce, emerging technology, and the needs of our students, both current and future.

CREDIT TRANSFER OPPORTUNITIES AT SLC

Earning one credential may not get our students to where they want to be, according to Don Young, Dean of Applied Science at SLC. “We work with and develop agreements with hundreds of institutions in order to develop educational pathways for our graduates and students.”

In 2013, SLC hired a Credit Transfer Advisor to work directly with students and graduates to facilitate their way through college-to-college transfer opportunities, as well as college-to-university options, to further their credentials and marketplace readiness without duplicating course work. Articulation agreements are in place with academic institutions throughout Canada, the United States, and overseas.

SLC is a member of Ontario Council on Articulation and Transfer (ONCAT), which connects prospective students to a transfer opportunities toolbox on ONTransfer.ca. SLC’s own President and CEO, Glenn Vollebregt, was just elected co-chair.

A member organization with participation from all 44 publicly funded colleges and universities in Ontario, ONCAT was established in 2011 to enhance academic pathways and reduce barriers for students looking to transfer among those institutions. ■

ONLINE LEARNING

We experienced another successful year for the School of Online and Continuing Education. We continue to see substantial growth in the online course/program offerings and many of our part-time in-class offerings in motorcycle training, gas technician, welding, and marine emergency duties have seen increased enrolments. Summer School of the Arts drew an increased number of people from across Ontario to attend classes featuring high calibre artists.



The Productivity and Innovation Fund supported a multifaceted effort to accelerate the St. Lawrence College initiative to increase hybrid and fully online academic delivery. Three Ontario College Graduate Certificates were redeveloped for hybrid delivery as was the General Arts & Science (Certificate) – Health Sciences for College Stream program. Additionally, 29 General Education courses were developed or enhanced for online delivery and a tutorial was created to assist students in becoming effective digital learners. ■

BUILDING BEHAVIOURAL SOLUTIONS CONFERENCE BROUGHT EXPERTS TO ST. LAWRENCE COLLEGE

St. Lawrence College hosted the fourth annual Building Behavioural Solutions conference on April 18 and 19, 2013. The conference, entitled *Learning With Our Community: Fostering Strategies for Everyday Application*, was offered in partnership with Pathways for Children & Youth, Lanark Community Programs of Lanark Health and Community Services,

and Counselling Services of Belleville & District.

Board Certified Behaviour Analysts and George Brown faculty members Jennifer Donnelly, MADS, BCBA and Shiri Bartman, MA, BCBA, presented an Overcoming Learning Barriers workshop designed to provide parents, caregivers, teachers, and instructors with information and strategies to teach individuals with special needs. Dr. Jon S. Bailey, PhD, BCBA-D, Professor Emeritus from Florida State University, provided the keynote address, Lessons from Steve Jobs for the

ABA Professional. The conference also featured several concurrent speakers and workshops on various topics related to the field of behavioural psychology and Applied Behavioural Analysis.

“This conference was not only a great learning opportunity for our students who attended but a vital connection to professionals in the community and beyond,” said Robin Hicks, Associate Dean of Community Services at St. Lawrence College. ■



NURSING STUDENTS EXPERIENCE CULTURALLY DIFFERENT HEALTHCARE DELIVERY

29 students from the Practical Nursing and Bachelor of Science in Nursing programs travelled to Hawaii last May to gain valuable cultural insight and experience in their fields.

The trip was part cultural experience with a healthy dose of hands-on learning in local shelters, family care centres, and alternative care centres. The trip exposed the students to healthcare delivery in a different part of the world and enhanced their skills as they prepare to become nurses in their own communities. In preparation for this experience, the students researched information on many aspects of Canadian culture and the social determinants of health and how health care is impacted by these factors. They then presented their research to the University of Hawaii and Maui College nursing students and faculty.

While in Hawaii, students interacted with the communities and populations to research the differences in health care and the culture of the Hawaiian people. In collaboration with HOPE Services Hawaii (a statewide non-profit that provides an array of services to the homeless of Hawaii), students volunteered to paint a



homeless shelter while in Kona, and read to and provided information on nursing and importance of education with families staying at a shelter. Students collected and purchased school supplies, personal hygiene products, clothing, and linens to donate to the shelters.

“When we think about Hawaii, we think about a beautiful place for vacation but for people who live there with different languages, traditions, and health supports, it’s not what we would typically think of

as U.S. health care. This will, without question, strengthen my empathy, compassion, and abilities as I enter the working field,” said BScN student Carol Faria.

The trip was supported by The St. Lawrence College International Centre, St. Lawrence College Foundation – Student Nursing Initiative Fund, St. Lawrence College Student Association, Ontario Public Service Employees Union-Local 417, Rose Bell, Associate Dean of Health Sciences at St. Lawrence College, and the hard work

and dedication of our nursing students. ■

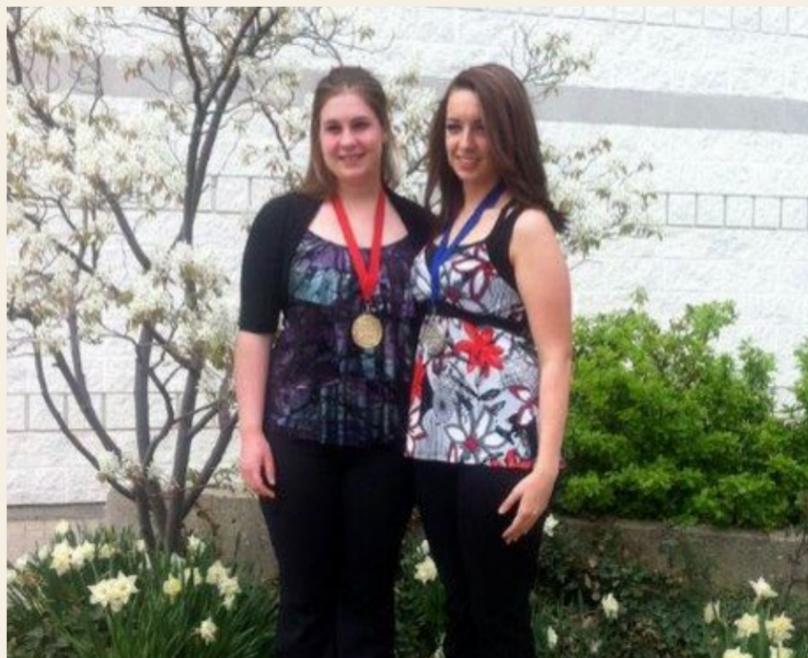


ESTHETICIAN STUDENTS WIN GOLD AND SILVER MEDALS AT ONTARIO SKILLS COMPETITION

For the fifth year in a row, St. Lawrence College Esthetician students brought home medals from the Ontario Skills Competition, held in May 2013. The winning students were Julia Foell who won the gold medal and Amanda Oliveira who won silver. Students competed against colleges from across the province in advanced facial, manicure with nail art, pedicure, bridal and fantasy make up.

“St. Lawrence College’s Esthetician program is truly one of the best programs offered,” said Julia. “We were so well prepared, not only for this competition, but for our future careers.”

Julia went on to win the silver medal at the 2013 Skills Canada National Competition in June 2013 that included more than 500 students from across Canada participating in 40 skill areas ranging from robotics and welding to cooking and aircraft maintenance. Julia represented Ontario and competed against 10 students from colleges across Canada. ■



MARKETING STUDENTS REIGN SUPREME AT PROVINCIAL AND NATIONAL COMPETITIONS

At both the provincial and national level, our Marketing students are making a name for themselves and the college. At the annual Ontario Colleges’ Marketing Competition (OCMC), St. Lawrence College brought home the OCMC Cup. This was the tenth time SLC has placed first competing against 12 other colleges from across Ontario, with the majority of the schools from the Greater Toronto Area.

SLC placed first in Job Interview, first in Direct Marketing, first in Marketing, second in Account Management, fourth in Integrated Marketing Communications, fourth in International Marketing, fourth in Market Research, and fifth in Retail. The team also placed first, second and fourth in the Quiz Bowl competition.

Not long after the OCMC, another team of Marketing students owned the podium

with a gold medal win at the ninth annual Vanier College BDC Case Challenge in Montreal, beating 32 other teams from colleges across Canada. Winning students were Alisha Ferguson (third-year Business Administration - Marketing), Jason Lancaster (third-year Business Administration - Marketing) and Hollie Knapp-Fisher (third-year Advertising and Marketing Communications).

Team coach, Kip Tuckwell was extremely proud of the team’s performance. “The poise and confidence they demonstrated was truly impressive. The judges recognized how capable they were of applying marketing concepts in a real world situation. One judge clearly pointed out that their ability to handle tough questions differentiated the St. Lawrence team from their competitors.”

St. Lawrence students have excelled in this competition over the past five years; SLC teams have placed first overall twice and second overall twice. No other college comes close to that record. The competition was organized by Vanier College and sponsored by the Business Development Bank of Canada (BDC) and Scotiabank. ■



GRAPHIC DESIGN STUDENTS MAKING THEIR MARK

Two of our Graphic Design students won design awards from the Association of Registered Graphic Designers (RGD) 2013 Student Awards. They were selected by a jury of 50 award-winning creative professionals. A total of seventeen \$1,000 awards, sponsored by industry leaders, were distributed in recognition of outstanding achievement in all areas of graphic design.

New graduate Mike Wing won the McMillan Award for Eastern Ontario. “We are all so proud of our students’ achievements,” said Erin Boyce, Program Coordinator of the Graphic Design program at St. Lawrence College. “It’s more

evidence that they leave SLC ready to succeed in a very competitive industry.” Second-year student Amy Hamilton won the Cinnamon Toast Award for Eastern Ontario and new SLC graduate Tina Tran received an Honorable Mention.

In other kudos for the SLC Graphic Design program, Alex Roberts won an advertising design competition, beating out some of Canada’s top creative talent while he was completing a placement at Station X, an advertising agency with the Astral Media group in Vancouver. Together with a copywriting partner, they created a new outdoor ad campaign for Astral client, Mercedes Benz. In addition to the industry recognition, Alex and his partner won a trip to Cannes, France for The Cannes Lions Festival of Creativity last June. ■



ST. LAWRENCE COLLEGE CIVIL ENGINEERING TECHNOLOGY VICTORY AT LOCAL COMPETITION

St. Lawrence College Civil Engineering Technology students won against engineering students from Queen’s University at the annual Feb Fest Snow Sculpture competition in Kingston’s Confederation Park. Our students have now claimed the top prize three out of four times, beating teams from Queen’s University and RMC with their winning snow sculptures. One of our students even got a job offer after the competition!

Student teams, working in shifts of 10 people, took part in the 24-hour building competition. Three professional engineers judged the entries based on criteria such as creativity, incorporation of engineering



principles, presentation, and team spirit/morale. The structures had to stand on their own and be safe for children to play in and on. The design of the structure was tied directly to course work and provided excellent hands-on experiential learning.

Materials were generously donated by Atkinson (BMP) Home Hardware and the team was fueled through the 24-hours with terrific chili prepared by Chef Thomas Elia and the Culinary Program. The prize of \$500 will be used for future extra-curricular program activities. ■

CREATIVITY AND REAL-WORLD LEARNING GETS A NEW SPARK AT SLC

This past January, SLC launched Spark, its first ever educational media production house staffed by students from a variety of programs. Spark provides students with real-world experience while they are completing their studies by working with real clients, both inside and outside the college.

Spark also allows SLC to transition toward becoming a world-class hybrid learning environment by creating instructional videos, introductory videos, and other digital tools that can be used in the classroom to enhance the students’ experiences.

Spark began producing e-learning media services for faculty to provide information to future and current students. The projects will help to supplement and improve the traditional classroom learning experience.

The creative team is made up of five students and two staff (SLC graduates) who bring a lot of expertise and guidance to

the mix. This highly talented group allows Spark to provide clients with graphic design, copywriting, and video production services.

Spark will produce about 20 videos in total to showcase the animation, graphic design, video production, and creative writing skills. “To date, Spark has completed fifteen projects, producing work



for several different faculty members and schools within the college,” said Ricardo Giuliani, Spark’s faculty supervisor. “We’ve also provided placement opportunities for students from different areas of study within the college such as Graphic Design and Integrated Marketing Communications.” Five students were given placement opportunities with Spark, and two were hired on to continue the work they were doing on placement and become

part of the Spark creative team.

Thomas Elia, Chef Professor in the culinary program, has worked with Spark to assist in creating instructional videos to help students improve their skills and learn at their own pace. The videos provide lessons to students on various culinary techniques from sharpening knives to vegetable classifications, and to making rice pilaf and risotto.

Outside of SLC, Spark is working with Kingston’s Twirl Clothing Design, a clothing company created by Joanne Langlois to promote Canadian artists through clothing and inspired by a local Kingston artist Heather Haynes who is the current featured artist. The clothing, which consists of leggings, dresses, and tops turns paintings into clothing by using the female form as the canvas.

“Spark’s goal is to have 20 per cent of its work from external or fee-for-service clients to enable us to invest back into the production house and provide more students this unique working opportunity while completing their post-secondary education,” Giuliani said. ■

MEDICAL LABORATORY ASSISTANT/TECHNICIAN PROGRAM RECEIVED HIGHEST ACCREDITATION LEVEL POSSIBLE

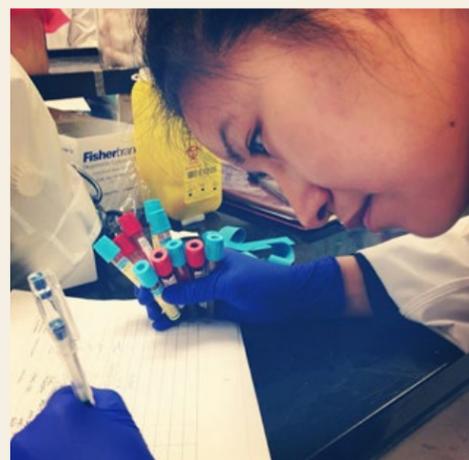
St. Lawrence College's Medical Laboratory Assistant/Technician program was accorded six-year accreditation status by the Canadian Medical Association (CMA). This is the highest accreditation status a program can achieve.

Receiving the six-year accreditation status will have a significant impact on our students, according to Don Young, Dean of Faculty of Applied Science at St. Lawrence College. "We forged strong relationships with our community partners in Ontario that are active members of our Advisory Committee. Working with our partner sites, the faculty explores clinical opportunities that provide experiential

learning opportunities for students' field placements and ensure our students are able to receive the best training possible. Having this strength reflected through our accreditation is a real bonus for our graduates."

"The Canadian Medical Association accreditation means that employers can have a great deal of confidence that our students are receiving excellent training and work placement experience. From an employer recruitment point of view, our graduates are career-ready," added Young.

The CMA's Committee on Program Accreditation accorded the six-year status until August 31, 2018, for St. Lawrence College's Medical Laboratory Assistant/Technician program. CMA applies national education standards to ensure that physicians work alongside highly qualified



professionals. Accreditation is part of the college's continuous quality improvement process to deliver quality programs that meet provincial and national standards. ■

NEW CONCURRENT PROGRAM WITH QUEEN'S UNIVERSITY IS MUSIC TO STUDENTS' EARS



“This program will allow our students to expand their skills in music and opens the door to what is possible for both of our institutions when we join forces,” - Glenn Vollebregt



"This program will allow our students to expand their skills in music and opens the door to what is possible for both of our institutions when we join forces," said Glenn Vollebregt, President and CEO of St. Lawrence College. "We are both equally committed to providing our students with innovative opportunities for learning."

"Musicians working today need to be entrepreneurial," said Dr. Margaret Walker, Director of the School of Music at Queen's. "This program will allow students to develop the interdisciplinary skills they will need, whether they want to produce an album, build a website, or create a

music video while they hone their musical abilities."

"This one-of-a-kind program partnership cannot be found anywhere else in Canada," said Dr. Adrienne Shannon, Program Coordinator, Music and Digital Media, St. Lawrence College. "We are pleased to be a part of creating this unique pathway for our current and future students. Like a symphony that has the contributions of many musicians for their performance, this new partnership reflects that type of collaboration and teamwork." ■

COMMUNITY ENGAGEMENT

Our communities are the heart of our college and we believe we are the heart of our communities; one cannot function well without the other. We will continue to work with our community leaders to be responsive to the needs of the local workforce with relevant programming and provide leadership with our Corporate Learning and Performance Improvement opportunities for training.

CORPORATE LEARNING AND PERFORMANCE IMPROVEMENT

Corporate Learning and Performance Improvement (CLPI) leads SLC's focus and commitment to corporate community integration. More specifically, CLPI focuses on meeting the talent development needs of businesses and organizations in our communities. We are actively working with more than 350 organizations and thousands of employees developing programs, skills, and competencies that address the demands of the new economy.

"Our mandate is to meet the challenges our partners face with relevant, flexible talent development solutions," explains Charlie Mignault, Director, Corporate Learning and Performance Improvement. "We offer on-the-job training and access to talent with the goal of increasing productivity and closing the skills gap. We ensure we're covering the market in terms of creating full programming to benefit organizations ranging from a small local company to a large enterprise organization like DuPont. We pride ourselves on providing programs that truly address the needs of our clients and work towards being a competitive advantage for them." This strategy of bringing an outcome driven focus on client service has proven effective; over the last four years CLPI has increased its revenues by 197 per cent.

Building strong business relationships and a portfolio that reflects the needs of the business communities allows SLC to offer valuable learning experiences that support clients' business objectives regardless of their resources. CLPI offers both open enrolment public programs and customized solutions that focus on everything from strategic planning and better business writing, to managing conflict in the workplace, and managing the client experience.

CLPI has developed a strong relationship with CORCAN, which works to develop programs for incarcerated individuals to help them succeed once they are released. Their skills and abilities are assessed against labour market needs to ensure they can find employment. These trade programs include carpentry, landscaping, small engine repair, and brick and stone masonry. This partnership grew in 2013 to include another partnership opportunity with Habitat for Humanity, which worked with 10 male and female offenders to build a home.

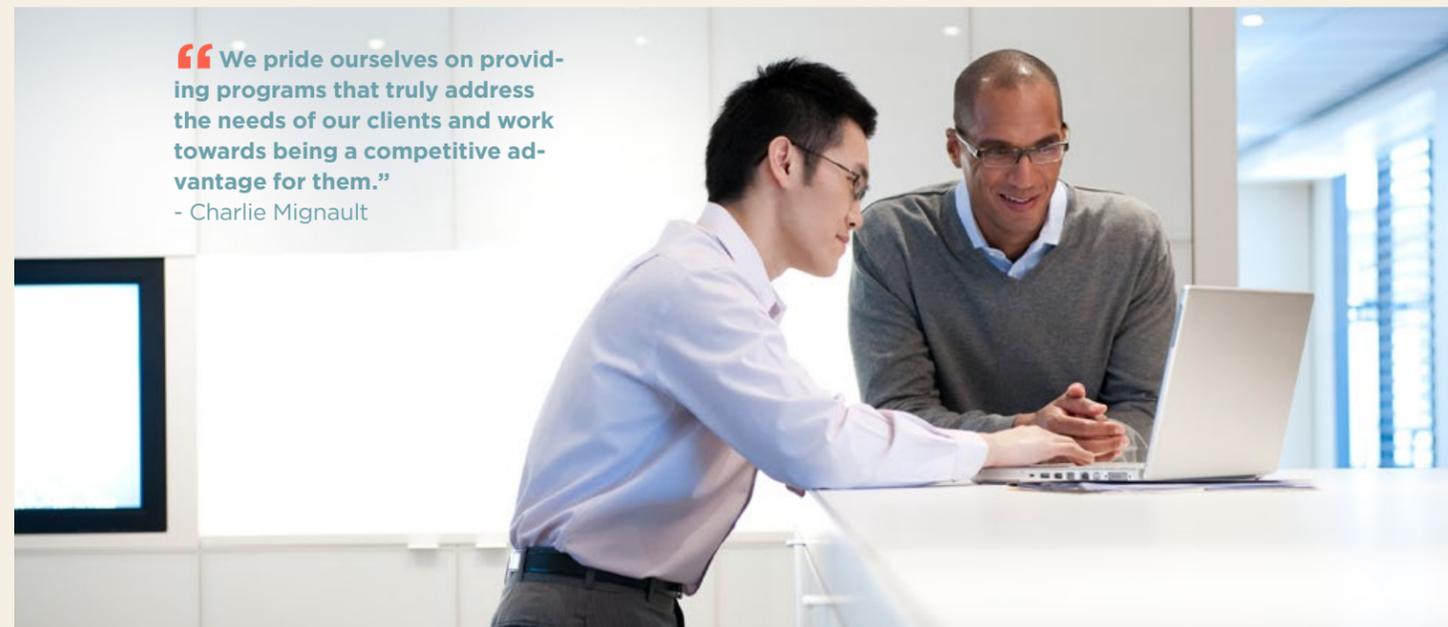
There are numerous additional customized programs including a business solutions stream that focuses on LEAN training, management techniques, and organizational efficiencies; and a workplace wellness program that recently trained Kingston Police officers and City of Kings-

ton employees. This year, we facilitated the development of the strategic plan for the City of Cornwall, the City of Prescott, and for the Cornwall Police Service. A customized pilot leadership program for Corrections Canada graduated 25 participants this spring and will be expanded across Ontario in the near future.

"We are exploring opportunities and partnerships within the health care sector and are discovering that nurses working within long term care environments need refresher skills and development programs to provide a higher level of care in the community," says Mignault. "We are building curriculum through one-day programs to address training needs like PICC (peripherally inserted central catheter) lines and phlebotomy (blood removal). We will continue to look at more nurse-to-nurse training for the future."

The CLPI definition of 'learner' is extensive because those who benefit come from different backgrounds and geographic locations. Corporate learning provides opportunities to individuals and communities to give them the skills and experience that will ultimately improve their quality of life, lead to employment opportunities, and improve the economic viability in communities. ■

“We pride ourselves on providing programs that truly address the needs of our clients and work towards being a competitive advantage for them.” - Charlie Mignault



POWERFUL USER-FRIENDLY WEBSITE & DIGITAL JOB BOARD LEADS EMPLOYMENT SERVICE INTO THE FUTURE

Finding the right employee for the right job became easier in the spring of 2013 with the launch of a new and fully customized website and job board: www.employmentservice.sl.on.ca.

Using a new cloud-based tool called the Job Description Template Builder (JDB), companies of all sizes are able to customize job description templates while allowing job seekers to fully customize their job search. The JDB also includes a profile of the ideal candidate for each description created. This profile can be used in tandem with pre-assessment tools and job-fit testing to make hiring decisions even easier and the hiring process more efficient.

SLC Employment Service is committed to developing and supporting 'ready now'

employees – people with the right skills and qualifications that an employer needs at the right time.

"The new website facilitates connections between employers and job seekers and provides an in-depth guide to career opportunities based on the current and projected economic needs of Eastern Ontario, supported by the newest technology," says Charlie Mignault, Director of Business Development at St. Lawrence College. "We have implemented strategies to ensure this becomes the number one resource for job postings and employment readiness resources in Eastern Ontario."

The website and job board provide useful tools for employers looking to access a deep pool of candidates and support in their recruitment processes. HR professionals will have the ability to access a growing, cloud-based resource for building job descriptions. The website also allows a company to easily organize their

job description library and communicate job expectations.

This tool is designed for all community members including students and graduates transitioning from school to employment. Job candidates will benefit from accessing an online resource centre that includes updated labour market information to support their job search preparation, application, and outcome.

"Our website and job board are driving key performance metrics," explains Mignault. "We expect over 300,000 visits this year and we anticipate having business clients post 2,400 jobs. The job board now accounts for 17 per cent of all new clients. Moreover, this digital strategy will contribute to another strong year; we have over 230 job postings daily – this goes a long way to tackle the almost 20 per cent youth unemployment rate in Eastern Ontario and will continue to drive us as a leader in the Ontario Employment Service network." ■

CARPENTRY STUDENTS BUILT OUTDOOR LEARNING LABORATORY FOR THE ST. LAWRENCE RIVER INSTITUTE OF ENVIRONMENTAL SCIENCES

St. Lawrence College carpentry students in Cornwall built The St. Lawrence River Institute of Environmental Sciences' new Outdoor Learning Laboratory from the ground up over the course of two academic years.

In spring 2012, the students began work on the impressive structure built for outdoor learning, wet research work, and community programs. The group of 24 carpentry students, under the supervision of Professor Mark MacDonell, dug the holes and installed the piers, poured the foundation, framed the walls and roof, and more.

While building this laboratory, the same group of students simultaneously worked on building a house for Habitat for Humanity rather than forego one of the projects as both addressed needs in the community.

"Building the Outdoor Learning Laboratory for The St. Lawrence River Institute of Environmental Sciences and a house for Habitat for Humanity at the same time gave our students tremendous hands-on learning experience," said Mark MacDonell. "For example, students were able to learn two

different framing techniques at the same time – stick framing to build walls for Habitat for Humanity and timber framing at the Outdoor Learning Laboratory. Both projects were also great opportunities for the students to give back to the community they study in."

The Outdoor Learning Laboratory was completed in spring 2013 when a second group of carpentry students finished the remaining work including flashing, fascia, bracing, landscaping, and adding topsoil and a walkway. The students also built a fenced-in compound for outdoor storage on the same site.

The handiwork of carpentry students isn't the only demonstration of SLC students' abilities in the skilled trades. "We used a lot of metal brackets to bolt the framing together and these were fabricated on-site at the college's Cornwall campus by Welding and Fabrication students," said MacDonell.

The Outdoor Learning Laboratory will benefit Environmental Technician students who do laboratory work, research, and field work at The St. Lawrence River Institute of Environmental Sciences. ■



CHILD AND YOUTH WORKER STUDENTS' WORK WITH LOCAL AGENCIES TO BENEFIT KINGSTON CHILDREN

This past February, St. Lawrence College Child and Youth Worker (CYW) students ran programs in partnership with the Boys and Girls Club of Kingston & Area and Pathways to Education to engage with, and advocate for, our local youth.

Events kicked off with Pink Shirt Day, a nationwide event aimed to raise awareness about the issues of social cruelty and bullying in hopes of decreasing its prevalence. SLC students worked alongside the Boys and Girls Club to launch the event at a Kingston Frontenacs game to reach as many people in the community as possible.

The students also ran workshops for children and youth at the various Boys and Girls Club sites throughout Kingston during the month leading up to Pink Shirt Day, advocating for those children and youth who are being bullied and are unable to have their voices heard, and encouraging them and others to stand up and stop bullying in its tracks. Through the event and workshops, the CYW students also hoped to gain increased community support for the Boys and Girls Club of Kingston & Area and the programs it offers to help continue the work

being done for the children and youth of Kingston.

The third-year CYW students welcomed a group of area youth for an event called the "SLC Dream". This project allowed students involved with Pathways to Education to have the opportunity to prepare for the college experience as well as identify strategies to barriers and challenges they may face.

"We believe that if youth feel comfortable and learn about supports available at the college, their post-secondary learning experience will be a success," said Tanea Fortin, faculty in the Child and Youth Worker program at SLC. "Overall, the aim of this project was to empower these young people to believe that the college dream is for them too!"

This fall, approximately 30 First Generation students will be post-secondary bound. This local advocacy project recognizes the barriers these youth face and aims to provide them with the full college experience. The program included engaging interactive activities and introductions to support services, as well as opportunities to spend the night in residence, sit in on class lectures, and participate in a campus-wide scavenger hunt and movie night hosted by CYW Student Representatives.

The third-year students also hosted a community service fair for organizations serving children, youth, and families in Kingston to showcase services available to them in the community. ■



THE DIFFERENCE WE MAKE CAMPAIGN WON THE BREAKTHROUGH AWARD AT THE CORNWALL CHAMBER AWARDS

St. Lawrence College's Cornwall Campus' The Difference We Make Campaign was honoured as the Breakthrough Award recipient at the 2014 Cornwall Chamber of Commerce Business Excellence Awards in February. The Breakthrough Award is not an annual award; it is only bestowed when there is an extraordinary local event or people accomplishing extraordinary things which benefit the community in unique and meaningful ways.

The campaign benefits from volunteer leadership from two of our own alumni; Cornwall businessmen Terry Landon and Peter Gault who, working with the advisory committee and the St. Lawrence College Foundation, raised funds for capital improvements, programming, and student bursaries. To date, the team has secured \$3.6 million in donations, more than 80% of the targeted goal of \$4.5 million.

The campaign occurred at a time when local donors were still contributing to campaigns for the Cornwall Community Hospital, Benson Centre, and other local initiatives. The donors' generous gifts have significantly increased the college's bursary and scholarship program. Over the past three years, classrooms have been renovated and expanded, and cutting-edge chemistry, physics and paramedic labs were added along with a state-of-the-art nursing simulation lab. New academic programming in support of the emerging supply chain and logistics sector in the Cornwall region has been

introduced with the support of donor gifts; the Benson Automotive Training Centre was also dedicated as part of the campaign.

A commemorative Donor Wall in Moulinette Hall thanks all the staff, alumni, members of the community, and friends of the College that contributed to the initiative and the Moulinette Entrance, a focal point of the Cornwall campus, is dedicated as Cornwall Place – Place Cornwall. The campaign continues to receive support with major gifts including gifts from TD Bank Group and RBC Foundation. St. Lawrence College is a great place to make philanthropic investments because of the difference we make for individuals, employers, and our communities. ■



REAL-WORLD LEARNING FOR ENGINEERING TECHNICIAN STUDENTS

More than 20 Energy Systems Engineering Technician and Technology students from St. Lawrence College conducted a thorough energy audit on St. James Church on Union Street in Kingston in March.

The students investigated heat loss through walls, ceilings, doors, and windows, and electricity consumption by lighting and other loads.

After investigating the church on site, they returned to SLC's computer labs



and modeled the building using simulation software. This allowed them to evaluate the savings that could be achieved by making upgrades to the building. They also evaluated different heating system alternatives and the cost of providing heat to the building from each. Their work, summarized in a major report for the course that each student writes, was presented to the church management in May.

"Being at an actual worksite was extremely beneficial to our students in terms of applying what they learn in the classroom environment and taking it out into the real world," said Ian Kilborn, professor in the Energy Systems Engineering Technician program. "What they gained in skills and confidence is immeasurable and makes them ready to enter the workforce when they graduate." ■

“Being at an actual worksite was extremely beneficial to our students in terms of applying what they learn in the classroom environment and taking it out into the real world,” - Ian Kilborn

DUAL CREDIT PROGRAM EXPERIENCES HUGE GROWTH

The Dual Credit program has grown from 13 senior high school students 9 years ago to 715 students this year. St. Lawrence College currently offers 29 different programs ranging from skilled trades apprenticeships to regular college programs in integrated or congregated settings. Taught by college staff, students can earn both college and secondary credits paid for through the province-wide School College Work Initiative.

"We're targeting kids that are at risk of not graduating high school; they have lost interest in education and don't think they're capable of doing something like this," explains Pat Garrod, SCWI/PASS Coordinator. "This program gives them a whole other place to continue their education, become reengaged, and discover college life and college programs. While earning a college and high school credit at the same time, we hope they will discover a program that interests them and opens doors for them."

Pat adds that there is currently a 50 per cent return rate. Half of the students who have taken dual credits return to the

college to pursue post-secondary education. It can take up to 6 years for them to return to study but the impact of this is outstanding. The successes of one of the dual credit programs will be celebrated during an apprenticeship recognition evening when the college, school boards, and students will gather to recognize 60 students who will receive certificates from such programs as hairstyling, brick and stone, plumbing, and carpentry.

Dual Credits are just one of our unique partnerships between St. Lawrence College and five area school boards. These programs demonstrate how elementary and secondary students, when given the opportunity, can successfully engage and participate in the post-secondary world. The goal of the School College Work Initiative (SCWI) centres on encouraging students to go to college and pursue post-secondary education.

"We get together with the school boards to discuss programs that work, activities, dual credits, and forums and then incorporate feedback from students about what they would be interested in taking," explains Pat. "This would be impossible to run without this type of partnership and total support of the school boards."

SLC SIGNS AGREEMENT WITH SIX ONTARIO INSTITUTIONS TO HELP CROWN WARDS GET BETTER POST-SECONDARY EDUCATION

Six institutions in Southeastern Ontario – universities, colleges and children's aid societies – signed a landmark deal that will give Crown Ward youth a better chance for a post-secondary education.

Crown Wards are children who are in the care of a children's aid society. Traditionally, they don't have the same educational outcomes as their peers and often face challenges going on to receive a post-secondary education. The new agreement, signed at St. Lawrence College this past January, commits the local post-secondary institutions to work together with children's aid societies to help Crown Wards attend university or college.

"Working together with these other dedicated institutions will give us real strength

and power to make a difference to this vulnerable population," said Terri McDade, Dean of Applied Arts at St. Lawrence College. "Everyone deserves a chance to earn a post-secondary education and this partnership is a huge step in helping reach those who might otherwise not realize their potential."

SLC, along with Family and Children's Services of Frontenac, Lennox and Addington, Highland Shores Children's Aid, Loyalist College, the University of Ottawa, and Queen's University are known as the Crown Ward Education Championship Team. Financial support for the team is provided through the combined Ministries of Education, Children and Youth Services, and Training, Colleges and Universities. ■

PASS (Partnering to Achieve Student Success), the regional planning team for SCWI, involves the three SLC campuses and Algonquin Lakeshore DSB, Catholic DSBE, Hastings Prince Edward DSB, Limestone DSB, and Upper Canada DSB.

For many of the visiting students, there has never been a reason for them to be in the college and most have no idea that particular programs or careers even exist. More than 1,000 students in grades 7, 8, 10 & 11 participated in the spring Connections program, which is designed to bring students to the college, expose them to current programs, and give them an opportunity to experiment and learn about career paths.

Some of the featured programs for the students included Business, Fitness, Health Sciences, Biotechnology, Hairstyling, Culinary Arts, Carpentry, and Digital Arts for Musicians. Pat says, "It is our hope that by awakening their imagination and showing them the variety of career pathways that exist with a college education, they will be encouraged to complete their secondary education and consider college as a post-secondary destination." ■



“Everyone deserves a chance to earn a post-secondary education and this partnership is a huge step in helping reach those who might otherwise not realize their potential.” - Terri McDade

GREENPROFIT EVENT BROUGHT SUSTAINABLE ENERGY LEADERS TO KINGSTON

The GreenProfit Symposium, organized by SWITCH Ontario and the Sustainable Energy Applied Research Centre (SEARC) at St. Lawrence College, brought top names from throughout the sustainable energy sector to Kingston this past March. It was the first year that SWITCH and SEARC joined forces to combine their separate events into the GreenProfit Symposium. This allowed the organizations to

reach out to higher profile speakers and panelists and attract more people to the event.

Environmental Commissioner of Ontario, Gord Miller, provided a keynote address while Canadians for Clean Prosperity President, Kristyn Annis, provided a keynote presentation at the Networking Lunch. The event also featured over 30 panelists from across the sustainable energy sector.

The event was open to the public and provided people with the opportunity to

learn about the latest sustainable energy innovations and best practices that are making a difference in the world today. It also helped people to apply lessons from successful green energy case studies to their own businesses and homes. Most importantly, the GreenProfit Symposium allowed people to meet with green energy leaders and decision makers, and be inspired by a vision for a sustainable energy future. The event also featured the SWITCH Sustainable Energy Awards, which recognized leaders in sustainable energy from southeastern Ontario. ■

MUSIC THEATRE – PERFORMANCE: THE YEAR IN REVIEW

St. Lawrence College's Music Theatre – Performance program presented four vastly different shows demonstrating the breadth of talent and range of our students as well as their own student-led theatre production team

INTRODUCING THE PUDDLE JUMP PLAYERS

The Puddle Jump Players touring company was the result of a student project in the Music Theatre – Performance program. Under the supervision and guidance of faculty and industry professionals, the graduating students conceived, created, and developed an original musical show designed to bring the magic of theatre to young audiences in Eastern Ontario. This year, The Puddle Jump Players presented *The Munschables*, a collection of musical vignettes based on the works of beloved children's author Robert Munsch. The show featured vibrant musical adaptations of ten Robert Munsch classics including *The Paper Bag Princess*, *Mortimer*, *Love You Forever*, and *Thomas' Snowsuit*. The Puddle Jump Players performed *The Munschables* for children in several area elementary schools.

ANYTHING GOES

Anything Goes featured music and lyrics by Cole Porter. The original book was a collaborative effort by Guy Bolton, P.G. Wodehouse, Howard Lindsay, and Russel Crouse, with the new book by Timothy Crouse and John Weidman. *Anything Goes* opened on Broadway in 1934 and

was the winner of three Tony Awards in 2011 including Best Musical Revival and Choreography. It is considered one of the greatest musicals in theatre history.

Anything Goes was the first show produced as part of the College's new partnership with Thousand Islands Playhouse.

NEW FACES 2014 BROUGHT TALENTED YOUNG PERFORMERS TO THE STAGE

New Faces, an annual show, featured first year students who were eager to perform onstage at the Brockville Arts Centre and for many, in front of a large audience for the first time.

"*New Faces* was a pure joy to work on and the students were true collaborators in this process," said Janet Venn Jackson and Patrick Burwell, the *New Faces* 2014 Directors. "The performance took the audience on a journey through many eras and styles of musical theatre featuring such shows as *Crazy For You*, *Carousel*, *Sweet Charity*, *We Will Rock You*, and *Mama Mia*."

"It's been really great working on *New Faces* under the careful guidance of Patrick and Janet; they know exactly what to do to produce a great show," said Bran-

don Timmerman, a first-year student who lives in Brockville and graduated from TISS before attending SLC. "There were some big things lined up that everyone in the audience recognized and enjoyed like *Big Spender* and *Mama Mia*, and other memorable numbers. The cast members were wonderful; we had students in the program from cities across Canada including Vancouver, Yellowknife, and Calgary, and international students."

LES MISÉRABLES

The spring production was *Les Misérables*, a new production of Alain Boublil and Claude-Michel Schönberg's *Les Misérables*; a sweeping epic tale of broken dreams, passion and sacrifice. "Our interpretation of *Les Misérables* emphasizes the haunting music and the underlying themes of spirituality, religion and God," said Michael Bianchin, program coordinator of the Music Theatre – Performance program. Featured songs included: "I Dreamed A Dream", "Bring Him Home", "One Day More" and "On My Own", and showcased the vocal talents of the Music Theatre - Performance students. ■

Photography by Sean Burns.



MARIANNE VAN SILFHOUT GALLERY



THE 6TH ANNUAL ALUMNI SHOW "ART MATTERS"

Visitors to this year's Alumni Show saw a variety of artistic expressions including paintings in oil, watercolour, acrylics, and mixed media, as well as photography and sculpture by 30 artists: Cindy Arthurs, Bev Ashford, Karen Atcheson, Audrey Bain, David Barker, Belia Brandon,

Sue Carlisle, Bernard Clark, Britt Derbyshire, Sophia Doyle, Helen Fenton, Elsie Gallinger, Heather Griffith, Marg Grothier, Arlene Hare, Keith Hare, Jyneen Horton, Mike Laking, Kathy Lavender, Solange Leman, Hanna Maria MacNaughton, Elaine McClintock, John McClintock, Pam McKinnon, Jesse McMahon, Laura Metansinine, Dee Moore, Mary-Louise Scappaticci, Henry Vyfvinkel, and Marilyn White.

The Marianne van Silfhout Gallery provides excellent learning opportunities for students in the Visual & Fine Arts – Creative Arts program at St. Lawrence College's Brockville campus in the area of curatorial practices. The placement and hanging of artwork for the "Art Matters" show was done with assistance from three recent Fine Arts graduates – Christina Chrysler, Paige Lee, and Dee Moore – who utilized their knowledge and skills gained from the program to create a visually appealing display of our alumni's art.

Photography by Christina Chrysler



"UNTAPPED" CREATIVITY OF EMERGING ARTISTS

Untapped 3: The Art of Now displayed the work of emerging artists who had not completed formal training in the visual arts. For many of the exhibiting artists, "Untapped" was their first chance to showcase their art to the community in a gallery.

Visitors were treated to two and three dimensional art in a variety of mediums including photography, acrylic, oil, watercolour, graphite, and mixed media designs.

Artwork included in this exhibit was selected by a volunteer jury of local artists who examined the submissions based on formal elements of art including, but not limited to, line, composition, colour, subject matter, and overall skill demonstrated. The exhibit featured more than 70 pieces of art by emerging artists from Brockville, Prescott, Kingston, and Cornwall including local high school students from St. Mary Catholic High School, TISS, and BCI.

AERIAL PHOTOGRAPHER LOUIS HELBIG'S "SUNKEN VILLAGES"

The work of aerial photographer Louis Helbig includes images of what remains deep in the St. Lawrence River and recordings of first-hand accounts of the historic seaway project from the people affected by the inundation.

Ten communities disappeared with the construction of the St. Lawrence Seaway in the 1950s. An eleventh was destroyed and moved to continue on in name. A twelfth was truncated. An area, home to over 6,500 people, was flooded under the waves of Lake St. Lawrence. Homes, farms, and businesses were expropriated. Some buildings were moved and graves exhumed. The monument for the 1813 Battle of Crysler's Farm was moved to higher ground. Bridges, locks, and canals were left to be buried underwater. All else was leveled, cut, burned, or bulldozed. The recent invasion of zebra mussels in the St. Lawrence Seaway has cleared the water and made these forgotten, lost villages visible once more.

"Sunken Villages" is an ongoing project that will be expanding in coming years to include outdoor installations in communities along the seaway.

THE ART OF ZHEN, SHAN, REN

The Art of Zhen, Shan, Ren (Truth, Compassion, Tolerance) Exhibition is an extraordinarily moving, intimate, and inspiring exhibition detailing both an inner spiritual life and an outer human rights tragedy. Realistic oil paintings and Chinese watercolours give a unique insight into the spiritual discipline Falun Dafa, also called Falun Gong.

The artists who create these extraordinary works are well accomplished Chinese artists/sculptor living abroad, plus one Canadian artist. As practitioners of Falun Dafa, an ancient spiritual practice winning growing followers throughout the world, these artists build their art on the solid bedrock of their faith. Their adherence to the universal principles of Truthfulness (Zhen), Compassion (Shan) and Tolerance (Ren) brings an inner light to their works.

Some of the artwork presents scenes from the labour camps that are experienced first-hand by four of these artists. Through the alchemy of art, insufferable plight is transformed into glorious manifestations of the strength of human spirits.

Behind The Art of Zhen, Shan, Ren is an urgent human rights tragedy. The paintings of The Art of Zhen, Shan, Ren Exhibition look China straight in the face, exposing its darkest secrets and dearest hopes. ■

ATHLETICS REVIEW

BROCKVILLE:

Varsity and extramural teams had a very successful 2013-14 season at the Brockville campus. Cross country runners had strong finishes in all four races; several runners were named Athlete of the Month during the year. Golfers battled harsh playing conditions all season but still managed to post respectable scores in all three tournaments. The badminton team expanded its roster to 12 players compared to three the previous season. The new recruits brought new energy to the program and the team was able to finish with several wins this season. It was a turnaround season for the Schooners women's indoor soccer team as they snapped a 4-year losing streak by finishing with a 4-10-1 record. The men's indoor soccer team recorded an identical record



defeating Canadore and Conestoga College. The men's hockey team was consistently on the verge of qualifying for the Challenge Cup throughout the season but finished just 2 points shy. Hannah Wijsman (women's indoor soccer) and Sean Connolly (cross country, men's hockey, men's indoor soccer) were named 2013-14 Female and Male Schooner Athletes of the Year for their commitment to varsity athletics. ■



CORNWALL:

The year ended with a bang for the Cornwall Sharks when the women's hockey team won the 2013-14 Provincial Championships in a thrilling 1-0 overtime victory against Humber College. The Sharks finished second in every regular season tournament but were able to win gold when it mattered most. The men's program qualified for the Challenge Cup for the fourth consecutive year but fell 1-0 in the quarterfinals to Redeemer College. Under new guidance from head coach Tanya Deeks, the cross country program expanded the roster by 10 times from the previous season. With only three golfers on the roster, the Sharks golf team still managed to record impressive results including Adam Kroon winning the SLC Tri-Campus Cup and finishing third overall



at the Fleming College Invitational. The women's soccer team was once again finalists at the Tri-Campus Invitational. The team was consistently placed in challenging divisions at various tournaments, playing very well against talented teams from Humber and Centennial College. The men's indoor soccer team was also a finalist at the SLC Tri-Campus Invitational and posted respectable scores in games against Humber, Georgian, and Seneca Colleges. Sharks women's hockey goaltender, Amber Lapierre, and cross country runner/men's indoor soccer player, Darren Templeton, were named Female and Male Athletes of the Year. ■



KINGSTON:

2013-14 saw several major accomplishments for the Kingston campus. Courtney Brohart took the cross country world by surprise winning three gold medals and one silver medal during the regular season, and the gold medal at the Ontario Colleges Athletics Association (OCAA) Championships. The entire Vikings women's team qualified for the Canadian Collegiate Athletic Association (CCAA) National Championship Race and Courtney finished 10th overall. The golf team won the SLC Cup for the second consecutive year and qualified for the National Championship, where they finished 11th. Women's rugby qualified for the bronze medal game for the third consecutive year but once again came up just short of winning their first medal in the program's



history. The men's soccer team made it to the OCAA playoffs for the first time in 16 years. The women's soccer team made it to the OCAA Championship tournament, finishing fourth overall in the OCAA with head coach (Natasha Agaoglu) winning OCAA Women's Soccer Coach of the Year. Finally, the women's basketball team had another successful year with the squad finishing fourth overall in the OCAA for the second consecutive year. The men's team finished in a six way tie at the end of the season and lost on the fifth tiebreaking procedure to qualify for the post-season. Courtney Brohart and four-year athlete, Matt Scrutton (men's soccer), were named Female and Male Athletes of the Year for the Kingston campus. ■



INSTITUTIONAL STRENGTH

At the very foundation of what we do is our commitment to maintaining and building upon our core strengths: Our people and our space.



OUR FUTURE - THE LAUNCH OF THE NEW STRATEGIC PLAN IS CELEBRATED ACROSS OUR COLLEGE

St. Lawrence College unveiled its new Strategic Plan for 2014-2019 at a series of fun, interactive launch events across its three campuses this past winter.

The Strategic Plan, entitled *Our Future*, reveals the new vision and mission statements for St. Lawrence College, reflecting the shared values that were articulated throughout the consultative process. Our values of **students first, teamwork, innovation and integrity** will guide our behaviour, decisions and the very culture of our organization.

"For the first time in 10 years, our strategic planning process engaged stakeholders in meaningful conversations about values," said Vollebregt. "These conversations highlighted the importance of a shared set of values. Together, we developed a five-year strategic plan to help us adapt to the higher education landscape while continuing to meet the needs of our students and communities."

Our Future has three core strategic directions that provide context to the strategic plan.



SCAN THIS PAGE WITH LAYAR to view a video with the full Strategic Plan

SUSTAINABILITY:

Be accountable for our decisions and actions to ensure our long-term viability, reduce our environmental impact and foster a healthy and dynamic college.

According to Vollebregt, "Sustainability is more than just a platitude. It's an essential ingredient in order to continue to be a world class institution. We believe that reducing our environmental footprint and fostering an engaged and inclusive student population makes long term economic sense."

"St. Lawrence College has delivered a new vision that features one of the most extensive Strategic Plan consultation processes in our history," said Marc Schaefer, Chair, St. Lawrence College Board of Governors. "This consultation has ensured that *Our Future* represents the collective wisdom of our Board, staff, and the broader communities that the College serves."

"Combined, our three pillars give way to ten multi-year objectives, each having specific milestones and key performance indicators to measure their success. We're at the beginning of a great undertaking together; one that will build on our successes and continue to evolve us as an institution," said Vollebregt.

STUDENT EXPERIENCE:

Provide outstanding campus communities, support services and engagement opportunities that enhance the success of our students.

"Our students love their experience here, and they continue to carry these strong feelings into the workforce as proud SLC alumni," said Vollebregt. "Our goal is to continue to enhance this experience, striving to create programs and services to improve their overall level of preparedness, physical and mental well-being, and financial ability, as well as advance their social and recreational interests."

CONTEMPORARY LEARNERS:

Foster digital and foundational literacies in our students through academic grounding and real-world experience.

"We want to continue to teach our students how to be effective digital learners without losing the foundational soft and hard skills that are essential for success. Educating contemporary students also means equipping our faculty with the training they need to be able to adapt to this growing and powerful digital landscape," Vollebregt continued.

The 2014-19 Strategic Plan was approved by the St. Lawrence College Board of Governors at their December meeting. To view the entire plan, please visit:

stlawrencecollege.ca/ourfuture.

WHERE WE ARE: THE STORY OF FULL-TIME ENROLMENT AT SLC

STRONG STUDENT ENROLMENT AT ST. LAWRENCE COLLEGE

Enrolment for the 2013-2014 academic year was strong, translating to over 6,700 full-time students and 900 apprenticeships.

In addition to increases in full-time enrolment, the college saw strong growth in apprenticeship programs, which are predominantly skilled trades. With returning student numbers, SLC welcomed its biggest class to the college.

St. Lawrence College also outperformed the province in all of the latest Key Performance Indicators (KPIs). With a Graduate Employment Rate of 88.2 per cent, well ahead of the provincial rate

of 83.4 per cent, SLC continues to excel at preparing graduates for their chosen careers.

St. Lawrence College excelled with the Employer Satisfaction rate at 94.6 per cent, which is above the provincial rate of 92.2 per cent.

“These results reaffirm that SLC is preparing our graduates well for the workforce and that their employers are very satisfied with their performance. Ensuring academic excellence and student success are key elements of our college’s mission and the fact that employers give our graduates such high marks is very encouraging,” said Glenn Vollebregt, President and CEO, St. Lawrence College.

St. Lawrence College also scored ahead of the provincial averages in the following areas:

82.7 per cent in Graduate Satisfaction (provincial rate: 80.1 per cent)

80.6 per cent in Student Satisfaction (provincial rate: 76.3 per cent)

“Putting ‘Students First’ is one of our core values at the college,” Vollebregt said. “We are committed to providing our students with the educational experience and supports that ensure their success and these KPI results confirm that we are doing a great job.” ■

ST. LAWRENCE COLLEGE SAYS “HELLO FUTURE” WITH A FRESH, NEW WEBSITE – THE NUMBER ONE TOOL TO REACH OUR PROSPECTIVE STUDENTS

With a vibrant new design, new functionality, and greater mobility on multiple platforms, St. Lawrence College launched its revamped website last summer after an eight month process.

The new site was created with our customers in mind; accessible on the platform of their choice: desktop computer, smartphone, or tablet. The fresh new design, intuitive, and user-friendly layout, combined with accessibility features, meets the needs of our current and future customers.

The project began after finding a partner that could also help us understand more about what our customers wanted from a website. That partner was leading business technology consulting firm, A Hundred Answers, out of Ottawa. Surveys and consultations with many users about their current and future needs for a website ensued.

“We have a diverse customer base from full-time students in class to alumni,” said Kelly Wiley, Director of Marketing and Communications. “One of the most exciting parts of this project, other than the moment we went live, was hearing from our target audience about what they wanted from our site and then developing that into a customer-centric web design.”

The new site features a powerful engine which many will never see: A content management system (CMS) that allows authors from across the college to update and create new content to meet the needs of our website users. This ensures

we have a dynamic website, an important aspect of the newly built site.

One of the many challenges during this project was to find new ways to display and communicate information about credit transfer opportunities for our current and future students, explained Wiley. “Mobility in the eyes of our students is becoming increasingly important. Within each full-time program, we have new tools to demonstrate the many pathways they can take with a SLC diploma.”

“Whether they want to earn additional credentials, transfer their current St. Lawrence credentials, or study abroad to gain

valuable new experience, the new information on the site helps them discover the possibilities.”

“Creating a refreshed website for the college was an important project but is just the beginning,” said Glenn Vollebregt, President and CEO. “Now we can begin to really leverage this platform to connect even better with our future students. Fine tuning the navigation, developing new content, and listening to our customer feedback will help us keep this site dynamic and desirable for our customers of the future.” ■



APPLIED RESEARCH

Now listed among Canada’s Top 50 Research Colleges, the college followed through on last year’s Applied Research Showcase event by producing an outstanding 5-minute video telling the story about applied research in the college sector. It’s the only video of its kind and once posted on YouTube, it was circulated among private and public sector stakeholders and is now featured on the website for the Association of Canadian Community Colleges (ACCC).

The Ontario Research Fund (ORF) also followed through with a matching grant for the previous year’s Canada Foundation for Innovation (CFI) Award enabling the Sustainable Energy Applied Research Centre (SEARC) to proceed with detailed planning and construction of our Outdoor Solar Inverter Testing Facility (OSITF). It will include among its partners the Canada Standards Association (CSA). The OSITF will greatly help SEARC to advance its leadership and students’ skills,

as an industry resource establishing standards for equipment performance, installation guidelines, and safety standards.

The Centre of Excellence in Behavioural Research in the Community (CEBRIC) saw a soft launch in the fall of 2013 with the commencement of several treatment and research projects with community partners. The college also committed more formally to advancing CEBRIC in this virtual manner as a Strategic Initiative in our 5-year Strategic Plan with a view to developing CEBRIC incrementally over the life of the plan.

“While provincial and federal agencies scaled back certain college-allotted project-based funding, the college has developed sufficient experience and infrastructure in recent years that it is seeing broadening success in more competitive and complex federal and provincial grant programs supporting exciting partnerships with local industry,” explains Cam McEachern, Director of Applied Research at St. Lawrence College. One example is participation of a Biotechnology faculty member and recent graduate in a project funded by both NSERC and the Ontario Centre of Excellent (OCE) Voucher program, and partnered with Queen’s University and Octane Medical Group.

The college’s Research Ethics Board continues to be one of the country’s busiest and most experienced, reflecting the college’s substantial programming in fields driving research investigating human participants. Those involved with the REB have contributed importantly with others across Ontario in piloting a common application form for multi-site research in the college sector. This is a significant and evolving innovation addressing research ethics administration in Canada and is a sign of growing research capability and leadership in the college sector over the past decade, in which St. Lawrence College has played an important role. ■



FORTY YEARS OF NURSING EDUCATION CELEBRATED

SLC hosted a recognition event and nursing alumni reunion last May to celebrate the 40th anniversary of nursing education at the college. The celebration, which occurred during National Nursing Week, included a history of nursing education at the college, tours of the nursing labs, and stories from SLC nursing alumni. Following the event at the college’s Kingston

campus, attendees visited the Museum of Health Care to view a display of memorabilia gathered from SLC nursing alumni over the years and the museum’s exhibit, entitled Nursing Education...A New Beginning: The Move from Hospital to College.

The Museum of Health Care has partnered with the Kingston Nursing Education Past and Present group to host a nursing history event during every Nursing Week from 2011 to 2015. The group is comprised of local nursing schools alumnae dedi-

cated to exploring, remembering, and honouring contributions to the nursing profession.

“St. Lawrence College has a long and proud history of educating nurses and the vast majority work in our communities,” said Glenn Vollebregt, President and CEO. “If you’ve received health care in Kingston, you’ve encountered a St. Lawrence College nursing graduate.” ■



INTERNATIONAL PARTNERSHIPS



IRISH PARTNERSHIP

Currently, 12 St. Lawrence College graduates are pursuing their Bachelor's Degrees in Ireland under partnership agreements with the Institute of Technology Tralee and IT Sligo. These international partnerships provide SLC graduates with a world of opportunities and a seamless pathway to continue their education. Throughout the last year, nine programs have been added to the list of opportunities for our graduates.

SLC PROGRAMS WITH AGREEMENTS WITH IT TRALEE:

- Computer Networking Technical Support
- Computer Programmer Analyst
- Culinary Management
- Early Childhood Education
- Energy Systems Engineering Technology
- Fitness & Health Promotion
- Hospitality: Hotel & Restaurant
- Hospitality and Tourism Management
- Music and Digital Media

AGREEMENTS WITH IT SLIGO:

- Biotechnology
- Computer Networking & Technical Support
- Civil Engineering Technology
- Early Childhood Education
- Game Development Technician
- Social Service Worker
- Visual & Creative Arts - Fine Arts

"This is a great opportunity for our graduates to move on and complete a Bachelor's degree," says Don Young, SLC Dean of the Faculty of Applied Science. "Our graduates get full year-for-year credit for their work at St. Lawrence College in addition to a year of international experience." ■



BARBADOS PARTNERSHIP

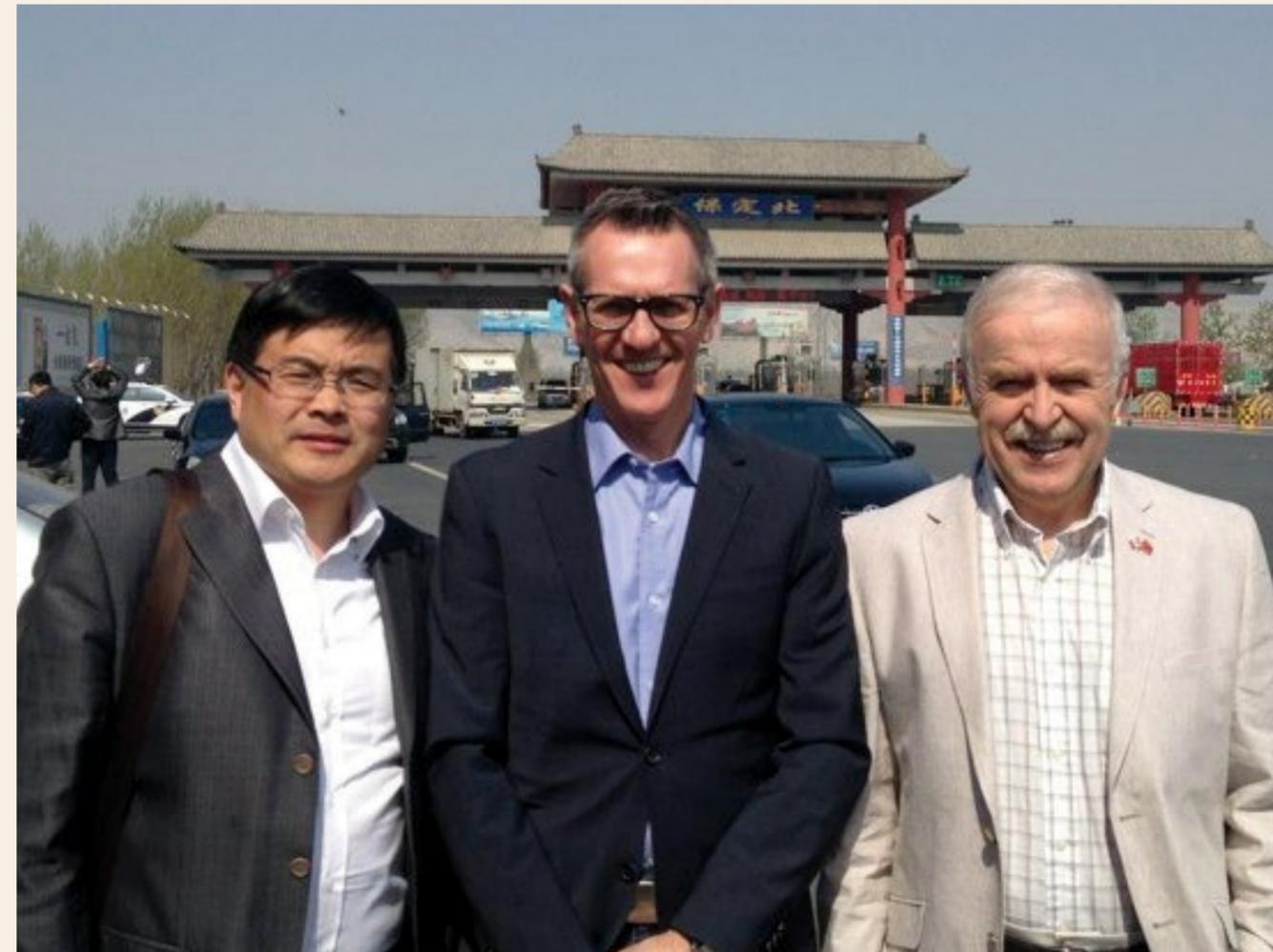
St. Lawrence College continues to enhance partnerships at schools in the Caribbean. Our partnership with Barbados Community College for the Culinary Management program offers an exceptional opportunity to a limited number of students. Based on space available, Canadian students can spend their first year at St. Lawrence College and their second year at Barbados Community College. During their second year, as exchange students, they will pay Canadian tuition to St. Lawrence College. Upon graduation, they will receive an Ontario College Diploma from St. Lawrence College and an Associate Degree from Barbados Community College. All graduates of the St. Lawrence College Culinary Management program with suitable marks can continue on to a



Bachelor's degree at our partner in Ireland, the Institute of Technology Tralee.

"This is an incredible opportunity for students to experience three culinary cultures in three different countries and to receive three credentials in just three years" explains Don Young, Dean of Applied Science. "What a way to fast start your career!"

For Tourism Management student Gytha Chapman, the educational experience in Barbados was life changing. "Having classes in a working hotel and restaurant completely changed the way I was able to learn. I took what I was learning from lectures and put it into practice. Living in a tourism dominant area also gave me an experience that Canadian colleges simply can't offer. I've become more independent and more diverse in my thinking. I highly recommend the exchange for anyone. You'll never be the same and your life will change, in the best way possible." ■



JAMAICA PARTNERSHIP

The potential for solar and wind power is incredible in the Caribbean yet most islands burn diesel. In an effort to create positive environmental conditions, St. Lawrence College is working with Jamaica's National Tool and Engineering Institute (NTEI) to develop programs in the area of renewable energy.

The three-year project, one of the Caribbean - Education for Employment (C-EFE) projects coordinated by the Association for Canadian Community Colleges (ACCC) with funding from the Department of Foreign Affairs, Trade and Development (DFATD), will help NTEI meet its goals in areas such as curriculum development, training faculty in program delivery, as well as working with the local industry in certification and skills development. This project will benefit SLC in numerous ways as it shares renowned expertise in educating the next generation of skilled workers in renewable energy, a

field that is rapidly growing worldwide. The Renewable Energy and Efficiency Technician (REET) program started in January 2014 at NTEI with 70 part-time students and is the first program of the C-EFE projects to run. Our partners trained at SLC during the summer of 2013 and will continue their training at SLC during the spring/summer sessions of 2014.

The project is being highlighted by C-EFE partners at the ACCC conference in 2014 and is being watched with interest by other institutes in the Caribbean as they look to proceed in the same direction as Jamaica.

St. Lawrence College is positioned to deliver this specialized assistance program because it offers a cluster of renewable energy academic programs. ■



CHINA PARTNERSHIPS

As part of our international strategy, St. Lawrence College is increasing the number of partnerships in China based on the delivery of our programs at colleges with comparable programs. The courses are delivered in English and students can complete their final year at St. Lawrence College. At Yancheng Medical College, 25 students registered in our Fitness and Health Promotion program and at Hebei Software Institute, 50 students are studying our Computer Programmer Analyst program. We also hosted two faculty members from Yancheng Medical College who were at our Kingston campus for professional development activities during the month of March. The SLC International Plan has generated great interest from not only students but the Chinese government that welcomes and encourages its students to achieve success and bring back to the country a more global knowledge base and understanding of different cultures. ■

SUSTAINABILITY UPDATE

SLC Footprint has several ongoing initiatives to help promote the college's commitment to sustainability. Each month, a calendar is posted with a different sustainability theme to highlight some of the environmental problems and potential solutions facing the world today. The calendar is also used to make staff and students aware of community events that they may be interested in attending. We also regularly update our Facebook and

Twitter feeds with articles, events, and discussions surrounding sustainability to keep staff, students, and community members informed.

The construction of the Eco-Pod last summer was overseen by footprint and features a low-impact LED retrofit and repurposed furniture. The space has been very popular with students and staff over the last year as it provides a non-standard study space that promotes group work and discussion. As well, Pitch-In Day was



held at all three campuses on April 25th to coincide with Pitch-In Kingston. This volunteer community clean-up event has become an important annual event and demonstrates the commitment of St. Lawrence College and its staff to sustainability, and the number of volunteers increases every year.

In the recently unveiled Strategic Plan for St. Lawrence College's future, sustainability was identified as an important key directive for the college. The college will be accountable for its decisions and is committed to actions that ensure our long-term viability will reduce our environmental impact and foster a healthy and dynamic college. With the strategic plan now finalized, new sustainability initiatives will be launched in the coming months.

"All levels of the organization have embraced the college's sustainability plan, which has now evolved from a stand-alone initiative to being part of the strategic mandate framework," explains Paige Agnew, Associate Director of Capital Planning & Sustainability. "We're actually walking the talk on sustainability and translating talk into action. We're considering all that is sustainable and green and integrating it into all aspects of our organization." ■

SLC COMMITTED TO ACCESSIBILITY

For SLC, committing to the Accessibility for Ontarians with Disabilities Act (AODA) is not just about compliance with regulations, it's about changing the culture of our college to become more sensitive and aware of the needs of students and staff with disabilities. Ashleigh Fortune-McKeil, Manager, Employee Engagement, says that the goal of this legislation is to ensure all of Ontario is accessible by 2025 and SLC is making significant efforts to be a proactive organization in meeting the needs of all staff and students.

St. Lawrence College is committed to providing a barrier-free working and learning environment. It strives to accommodate individuals with disabilities so that they may share the same level of access to opportunities, participate in the full range of activities that the college offers, and achieve their full potential as equal members of the college community. To that end, during the past few years, the college has implemented several policies and processes to ensure we are compliant under the AODA requirements. These processes include staff training and barrier-removal initiatives in areas such as recruitment and emergency response to name a few.

Training requirements for staff include professional development with presentations and tutorials on a wide variety of topics including Adaptive Technology in the Classroom; Working With Students

Experiencing Mental Health Issues; Accommodations in the Classroom; Memory Aids as an Accommodation; and Psychological Health and Safety: An Action Guide for Employers. More focused AODA workshops and training are planned for the 2014-15 school year.

In promoting accessible buildings, several changes have taken place across our three campuses. On the Cornwall campus, the redesign of the Student Services Area includes a new accessible washroom and a gentle rise ramp to replace a small stairway. Similarly on Kingston, two new accessible washrooms replaced older facilities. To support student awareness of

services and supports, our college holds various transition programs throughout the academic year. From our August Destination SLC Orientation Days, to on-going workshops on assistive technologies and learning strategies, our students with disabilities are encouraged to access valuable information to prepare for their studies and respond to any challenges they may face. Ultimately, SLC's goal is to address the attitudinal, information, communication, technological, organizational, and physical barriers that can hinder the participation and success of members of our community. ■



ST. LAWRENCE COLLEGE OPENED NEWLY IMPROVED PSW HOME SIMULATION LAB

A brand new Home Simulation Lab for Personal Support Worker (PSW) students was built on the Brockville campus, thanks to funding from the Ministry of Health and Long-Term Care. The funds were allocated by SIM-one—Ontario Simulation Network.

SLC was granted \$35,899.60 as part of a PSW simulation equipment funding opportunity aimed to expand and enhance simulation-based training to support seniors aging at home. Numerous items were purchased including: household furniture to simulate the home environment, including bedroom, living room, and dining room furniture; replica



food; commode chairs; a pedal bicycle; home oxygen; TV and computer equipment; a geri-chair; and hemiplegic, aging, and bariatric simulation suits.

"The Home Simulation Lab allows PSW students to receive hands-on training in a learning environment that reflects the same type of home environment where they will interact with clients," - Angie Dukelow

"The Home Simulation Lab allows PSW students to receive hands-on training in a learning environment that reflects the same type of home environment where they will interact with clients," said Angie



Dukelow, professor and coordinator, Personal Support Worker program. "The new equipment will provide invaluable learning opportunities for our students for years to come. For example, the bariatric simulation suit, which can be filled with water to reach a weight of up to 450 pounds, will allow students to practice providing care to clients.

The new lab and equipment will not only benefit PSW students but also Bachelor of Science in Nursing and Practical Nursing students. Pre-Service Firefighter Education & Training students may also benefit from such equipment as the bariatric simulation suit, which can be used by students to train in emergency medical response situations. ■



ST. LAWRENCE COLLEGE LAUNCHED DIGITAL HEALTH AND WELLNESS MAGAZINE FOR ITS STUDENTS

Student Services at St. Lawrence College launched a new monthly digital health and wellness magazine, Student Health 101, this past fall. The magazine features campus specific events as well as information on accessing campus resources. Feature articles offer action steps or 'how to' advice on topics students want to hear more about - help with academic life, relationships, stress management, and much more. A special interactive feature called 'Join the Conversation' allows students to weigh in with their opinions.

"In addition to academics, college life includes many lifestyle issues and concerns, and Student Health 101 is one more way we are attempting to meet students' needs while they're here at SLC," said Glenn Vollebregt, SLC President and CEO



ST. LAWRENCE COLLEGE OFFERS INNOVATIVE NEW PROGRAM WITH FLEXIBLE DELIVERY FOR HEALTH CARE PROFESSIONALS

In September 2014, SLC will offer a new Ontario Graduate Certificate in Health Care Administration. This program will provide health care professionals who have previous education and work experience with an opportunity to develop their managerial and leadership skills.

Courses explore a wide base of business skills in a health care context such as financial, communications, human resources, leadership, operations, and critical thinking. Graduates will be ready for careers in entry or middle management positions in a wide variety of health care settings such as clinics, hospitals, and private facilities.

The need for more skilled workers in the health care field will continue to grow. According to Canadian Business

According to Canadian Business Magazine, Best Jobs 2013 Ranking, Nursing & Health Care Managers positions have seen tremendous growth (58 per cent) and will continue to grow given the aging Canadian population

Magazine, Best Jobs 2013 Ranking, Nursing & Health Care Managers positions have seen tremendous growth (58 per

cent) and will continue to grow given the aging Canadian population. According to a Ministry of Finance Report, the number of seniors aged 65 and over is projected to more than double from about 2.0 million in 2012 to almost 4.2 million by 2036.

The Health Care Administration delivery model is designed to accommodate working professionals by using weekend face-to-face classes supported by online learning tools, according to John Conrad, Associate Dean of The School of Business at St. Lawrence College. ■



FINANCIALS

SUMMARY OF AUDITED FINANCIAL STATEMENTS

St. Lawrence College generated an operating surplus of \$1,129,543 in 2013-14 marking the seventh consecutive year of surpluses. The college reduced long-term debt to \$21.8 million and increased cash and short-term investments to \$19.4 million.

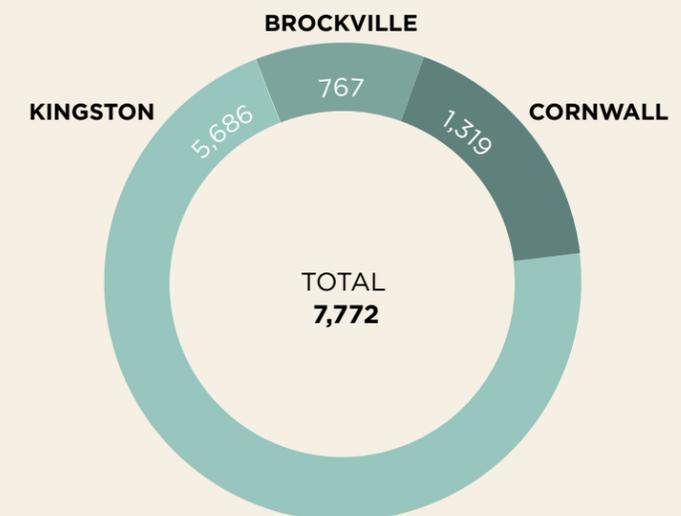
The college continues to demonstrate fiscal responsibility while investing in strategic plan initiatives, faculty and staff, and capital renewal in programs and facilities.

Capital improvements and additions to capital assets totalled \$3.6 million and included facility renewal projects at all three campuses, refurbishments to the Kingston residence, and renewal of information technology and academic instructional equipment.

Patricia Kerth
Senior Vice President, Corporate Services

ENROLMENT - FALL 2013

	BROCKVILLE	CORNWALL	KINGSTON	COLLEGE TOTAL
Post-Secondary	539	944	3,907	5,390
International	10	12	87	109
Alpha International Academy			416	416
Second Career	29	48	47	124
Worker's Compensation		1	4	5
Co-op Diploma Apprenticeship		45	101	146
Apprenticeship		98	718	816
Bachelor of Business Administration			154	154
Degree Nursing	189	171	252	612
Total	767	1,319	5,686	7,772



THE ST. LAWRENCE COLLEGE OF APPLIED ARTS AND TECHNOLOGY

CONSOLIDATED STATEMENT OF FINANCIAL POSITION

STATEMENT 1

Consolidated Year ended March 31, 2014, with comparative figures for 2013

	2014	2013
ASSETS		
CURRENT ASSETS:		
Cash	\$ 12,196,912	\$ 8,329,906
Short-term investments	7,211,396	8,173,047
Grants and accounts receivable	4,545,246	3,720,776
Advances to First Nations Technical Institute	182,836	-
Prepaid expenses	<u>1,016,339</u>	<u>957,861</u>
	25,152,729	21,181,590
Long-term investments	7,888,469	7,827,639
Advances to First Nations Technical Institute	-	507,154
Capital assets	<u>85,333,833</u>	<u>90,270,102</u>
	<u>\$118,375,031</u>	<u>\$119,786,485</u>
LIABILITIES, DEFERRED CONTRIBUTIONS AND NET ASSETS (DEFICIENCY)		
CURRENT LIABILITIES:		
Demand bank loan	\$ 182,836	\$ 507,154
Accounts payable and accrued liabilities	13,173,433	11,505,295
Deferred revenue	10,048,635	9,371,046
Trust funds for student enhancement fees	354,242	281,624
Current portion of long-term debt	<u>1,149,918</u>	<u>1,084,704</u>
	24,909,064	22,749,823
Bankers' acceptance loans due on demand	<u>9,866,942</u>	<u>10,549,148</u>
	34,776,006	33,298,971
Employee future benefits	751,000	765,000
Sick leave benefit entitlement	2,673,000	2,776,000
Long-term debt	11,910,545	12,378,257
Interest rate swaps	4,690,052	6,198,838
Deferred contributions Capital assets	<u>44,070,610</u>	<u>47,605,955</u>
Total Liabilities	98,871,213	103,023,021
Net assets (deficiency):		
Invested in capital assets	18,377,695	18,662,239
Restricted for endowments	7,235,007	7,082,509
Internally restricted	2,324,346	2,219,114
Unrestricted deficiency	<u>(9,937,514)</u>	<u>(11,246,369)</u>
	17,999,534	16,717,493
Accumulated remeasurement gains	<u>1,504,284</u>	<u>45,971</u>
	<u>19,503,818</u>	<u>16,763,464</u>
	<u>\$118,375,031</u>	<u>\$119,786,485</u>



CONSOLIDATED STATEMENT OF OPERATIONS

STATEMENT 2

Year ended March 31, 2014, with comparative figures for 2013

	2014	2013
REVENUE:		
Grants and reimbursements (schedule 1)	\$56,067,917	\$55,322,580
Tuition fees	30,471,821	29,578,020
Ancillary (schedule 1)	6,374,383	6,165,838
Other	4,676,502	3,998,917
Amortization of deferred contributions related to capital assets	4,849,083	4,809,315
Realized gain (loss) on sale of short-term investments	(3,234)	(203,448)
Realized gain (loss) on sale of long-term investments	53,871	43,224
Donations	288,408	334,132
Interest	<u>472,482</u>	<u>480,076</u>
Total revenue	103,251,233	100,528,654
EXPENSES:		
Salaries, wages and benefits (schedule 2)	62,250,071	59,655,136
Non-payroll	31,156,421	30,517,128
Amortization of capital assets	8,556,316	8,503,883
Employee future benefits expense (recovery)	(14,000)	11,000
Sick leave benefit recovery	(103,000)	(111,000)
Other non-pension benefits expense (recovery)	<u>275,882</u>	<u>(175,172)</u>
Total expenses	102,121,690	98,400,975
Excess of revenue over expenses	<u>\$ 1,129,543</u>	<u>\$ 2,127,679</u>

CONSOLIDATED ANALYSIS OF REVENUE

SCHEDULE 1

Year ended March 31, 2014, with comparative figures for 2013

	2014	2013
GRANTS AND REIMBURSEMENT:		
Ministry of Training, Colleges and Universities:		
Operating and supplemental grants	\$43,846,062	\$ 44,139,289
Employment Services, Summer Jobs Service and Youth Employment programs	4,773,767	4,124,698
Literacy and Basic Skills program	1,024,794	1,150,249
Apprentice Training grants:		
Per diem rates	1,641,979	1,572,273
Administrative support	41,644	41,644
Enhancement	146,622	92,430
Co-op diploma	1,045,795	1,197,204
Contract educational services	1,263,223	1,126,057
Federal training	1,588,709	1,050,957
Other government grants	<u>695,322</u>	<u>827,779</u>
	<u>\$ 56,067,917</u>	<u>\$55,322,580</u>
ANCILLARY OPERATIONS:		
Residences	\$ 4,507,883	\$ 4,271,080
Bookstores commission	312,978	333,004
Parking lots	945,384	864,687
Facilities rent	212,242	295,239
Food services contract	364,658	374,701
Other ancillary sales	2,150	3,300
Licensed premises	<u>29,088</u>	<u>23,827</u>
	<u>\$ 6,374,383</u>	<u>\$ 6,165,838</u>



CONSOLIDATED ANALYSIS OF SALARIES, WAGES AND BENEFITS EXPENSES

SCHEDULE 2

Year ended March 31, 2014, with comparative figures for 2013

	2014	2013
SALARIES:		
ACADEMIC:		
Full-time	\$ 18,150,247	\$ 17,392,971
Partial load and part-time	8,904,796	8,682,438
Coordinators' allowance	239,656	197,929
Excluded/sessional	1,048,087	1,111,121
Bonus/overtime	138,360	200,493
	<u>8,343,481</u>	<u>7,491,206</u>
ADMINISTRATIVE:		
	<u>8,343,481</u>	<u>7,491,206</u>
SUPPORT:		
Full-time	10,021,303	9,746,245
Part-time	4,162,566	4,271,298
Bonus/overtime	51,573	138,296
	<u>228,487</u>	<u>92,970</u>
PROFESSIONAL DEVELOPMENT LEAVE:		
	<u>228,487</u>	<u>92,970</u>
BENEFITS:		
Academic	5,714,271	5,486,663
Administrative	<u>1,924,722</u>	<u>1,664,195</u>
Support	<u>3,322,522</u>	<u>3,179,311</u>
	<u>\$62,250,071</u>	<u>\$59,655,136</u>



ST. LAWRENCE COLLEGE FOUNDATION ANNUAL REPORT ON GIVING 2013 - 2014

The St. Lawrence College Foundation is an incorporated not-for-profit organization led by a Board of Directors. The Foundation serves as the fundraising arm of the college. Incorporated in 1998, the Foundation operates under a Memorandum of Understanding with the St. Lawrence College Board of Governors. The Foundation has four main areas of focus: Advocacy, Fund Development, Donor Stewardship, and Granting. The day-to-day operations of the Foundation are carried out through the Alumni & Development Department of St. Lawrence College.

ST. LAWRENCE COLLEGE FOUNDATION BOARD OF DIRECTORS 2013 - 2014

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LETTER FROM THE CHAIR

It has been said that an education is an investment. Not only for the individual, who must often forsake full-time employment and, in many cases, assume personal debt in pursuit of their credentials. But, education is also an investment in our society, in our communities, in our young people, and ultimately, in our collective futures.

At the St. Lawrence College Foundation, we have the unique opportunity to meet people for whom that investment is real and tangible. It could be the single parent who is pursuing a diploma with the goal of improving the prospects for his or her family or the local business person or service club whose support of a bursary helped make that student's goals possible. We meet students whose eyes have been opened to a new world of learning through education-related volunteerism and learning opportunities and we witness the transformation of entire classrooms with the introduction of new equipment and technology.

The Foundation has the enviable task of being the 'connector' between the students who need our investment and the donors who make it. It is a role we take very seriously. In the last year, we have increased our capacity to raise funds for the college with the addition of new staff and resources. In 2013/2014, we surpassed our goal to secure \$1.4 million for bursaries, facility improvements, and instructional capital, and in the coming year we have set our sights even higher.

When the college celebrated the naming of the Place Cornwall/Cornwall Place on our easternmost campus last fall, we were not simply celebrating the culmination of an entire city's generosity - the gift from the City of Cornwall led the way in our redevelopment efforts - but the collective spirit of a community that understood the impact a post-secondary institution can have on a region.

As President and CEO Glenn Vollebregt conducted consultations across our area for the strategic plan, he witnessed the passion with which our students, grads, communities, and supporters make their investment in our college. The result is a plan that affirms the 'students first' ethos and also informs the Foundation's priorities in the coming years as we seek to ensure the opportunities it contains can be realized by our present and future students.

Benjamin Franklin once said, "An investment in education pays the best dividends." Please join me in thanking the individuals and organizations whose investment in St. Lawrence College this past year will continue to pay dividends well into the future.

Julie Tompkins, Chair
Vice-President, Human Resources & Communication Services
Empire Life

SECURED FUNDS IN 2013 - 2014

Capital Projects	\$428,290
Cornwall Program Development	\$55,000
Event Sponsorships	\$27,500
Annual Gifts & Directed Donations	\$317,060
Annual Award Sponsorships	\$235,095
Endowed Bursaries (new in-year gifts)	\$152,500
General interest income	\$14,660
Endowment interest income	\$279,860
Total Resources Secured	\$1,509,965

EXPENDITURES/TRANSFERS IN 2013 - 2014

Endowed Bursary Fund	\$152,500
Student Awards	\$431,045
Capital Projects	\$428,291
Special Projects	\$104,488
Total Foundation Investments	\$1,116,324

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(* Denotes St. Lawrence College Alumni)

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PLANNED GIFT INTENTIONS

The St. Lawrence College Foundation also acknowledges those individuals who have expressed intention to make a philanthropic provision for the college in their personal estate planning.

We are grateful for their legacy commitment.

Patricia & Jean Bougie
Linda Ann Daly
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Nancy Scovil
Janice Sutton

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St. Lawrence College

stlawrencecollege.ca

Brockville Campus
2288 Parkedale Avenue
Brockville, ON
K6V 5X3

Cornwall Campus
2 St. Lawrence Drive
Cornwall, ON
K6H 4Z1

Kingston Campus
100 Portsmouth Avenue
Kingston, ON
K7L 5A6